

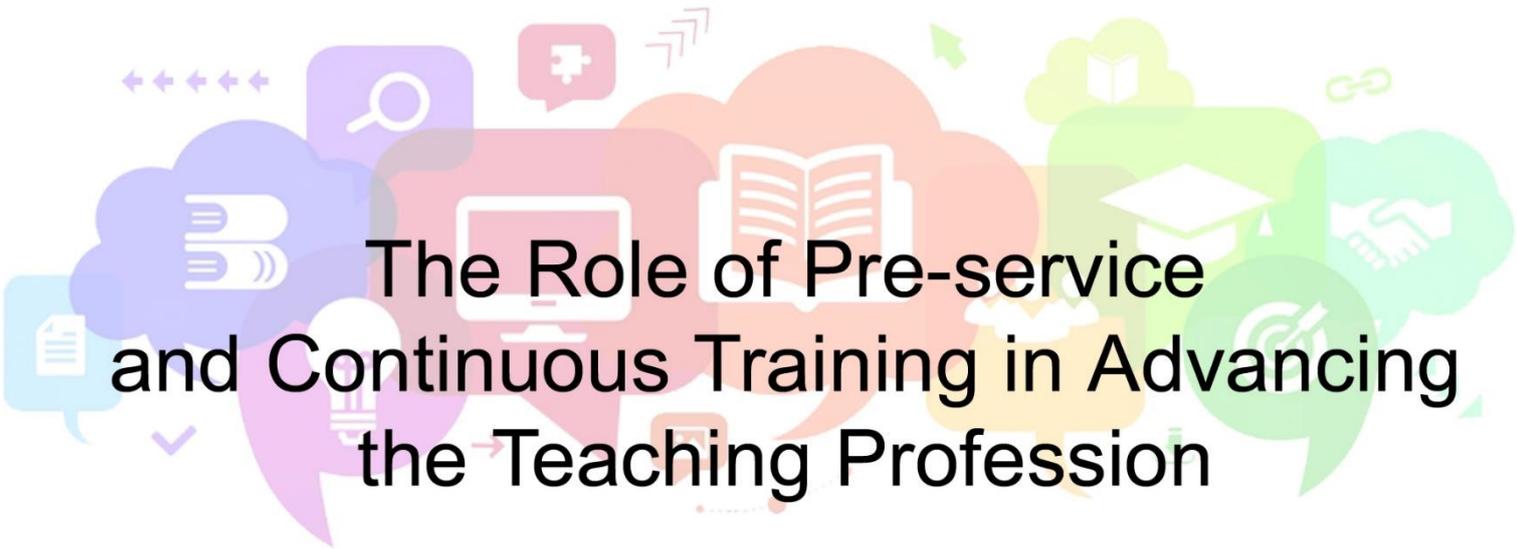


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المملكة المغربية
وزارة التربية الوطنية
والتعليم الأولي والابتداء
المركز المغربي للمهن التربوية والتكوين
لجنة الداخلة ولدى الذهب

Dakhla Oued Eddahab CRMEF
in collaboration with
Supervisors Training center in Rabat
Organizes an international symposium under the theme of:



The Role of Pre-service and Continuous Training in Advancing the Teaching Profession



On May 27, 28th in Dakhla

The education-training system has undergone profound successive reforms to meet society's aspirations and achieve comprehensive sustainable development. This momentum of reforms culminated in the New Development Model which set a new milestone in the development process and constituted a frame of reference for its policies. Therefore, the New Development Model placed school at the heart of the societal project, and held the educational agents the primary responsible for fulfilling the Model's awaited goals. As a matter of fact, the New Development Model stresses that the advancement of teaching professions as well as maintaining quality training should be equally looked after to achieve the resurgence of the educational system. In the same context, the Strategic Vision project 2015-2030, as part of its portfolio of integrated projects, namely the 8 th integrated project which is related to the renewal of the education and training professions and the upgrading of the management of the professional paths, considered the improvement and professionalization of training together with the professional growth of the teacher, as vital areas for the advancement of the teaching profession.

Additionally, The implementation of the projects that go under the 'Frame Law 51.17' which is related to the education, training and scientific research system, specifically the 9 th integrated project, attached significant importance to the professions of education and training and the upgrading of human resources management, as they are two main pillars for developing the system and increasing its performance and profitability, given the human potential of educational professionals in bringing about the change sought by the educational reform.

It follows then that sparking off the debate on training, in both its pre-service and continuous forms, has become a vital necessity to keep pace with reform projects, as it is a decisive entry point in improving the quality of learning. This would only be possible through the professionalization and the promotion of accountability of professional practice; consequently, create a dynamic change, and prepare a new generation of educational agents armed with strong professional assets and effective teaching skills.

On the other hand, both pre-service and continuous training allow for the modernization of teaching methods and innovation of pedagogical methods, and promote openness to digital technologies. They also encourage appreciation of institutional belonging and teamwork spirit. Moreover, they foster critical thinking and cultural awareness and endorse their employment to develop professional practice.

One of the most important foundations for the advancement of teaching professions is professionalization and the belief in it as a vital bet to achieve quality. Indeed, professionalization is a necessary requirement for the qualification of education professionals according to professional specifications, roles and values which respond to quality requirements and society's expectations.

From this perspective, the symposium will be an occasion to put under scrutiny the importance of training, both pre-service and continuous, in the advancement of the teaching professions. Thus, the symposium will prepare the ground for education experts, trainers,

supervisors, and other education professionals to discuss training in its various manifestations as well as challenges. The following objectives will be targeted :

- ✓ Upgrading the teaching profession; - Evaluation of training strategies and the experiences of training institutions
- ✓ Shedding light on the regional and national achievements in the field of training;
- ✓ Openness to some successful African and international experiences;
- ✓ Sharing the Moroccan experience with international partners and those from sub-Saharan African countries, especially the ones who have consulates in the city of Dakhla;
- ✓ Promoting international educational development and training.

In order to meet the above objectives, the symposium will tackle the following topics:

1. The concept of upgrading teaching professions, and approaches to the training systems reform
2. Evaluation of training strategies in training institutions;
3. Professionalism as a lever for the advancement of the teaching profession;
4. The role of continuous training in upgrading the profession of teaching and managing professional paths;
5. The role of information and communication technology to upgrade pre service and continuous training;
6. The scientific criteria for the evaluation of pre-service and continuous training;
7. The role of practicum and mentorship strategies in upgrading teaching professions;

Important dates:

- 1- Paper submission deadline: **April 30, 2022**.
- 2- Notification of submission acceptance: **06 May 2022**.
- 3- The symposium will be held in person on **May 27-28, 2022** in Dakhla. Abstracts should be sent to: crmefdakhlaod@gmail.com